Prof. Rex Li's Writings

Category: Education

Sub-category: Educational Ideas

Code: Edu 03 – 002

Title: Thinking About Moral Education : First Attempt

Year Written: 2014

Summary/ Abstract: My first attempt to understand and think through moral

education.

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Thinking About Moral Education: First Attempt

	Truth	Virtue/Value	Beauty
(1)	IS	Should	
(2)	Factual Statement	Value Statement	emotional statement
(3)	Truth/False	Right/Wrong Good/Bad	
(4)	Science	Morality	feeling emotion
(5)	Evolution	► It is right / natural to bully others?	
(6)	The cup is 1/2 full of water	Water is useful	
(7)	Why the rise of science	Why the rise of morality	
(8)	Factual judgement	Moral judgement	

(9) Q: Does science have presumed value?

A: Yes, truth,

Science throws / light on things / reality \longrightarrow help to manage things

- law of supply and demand

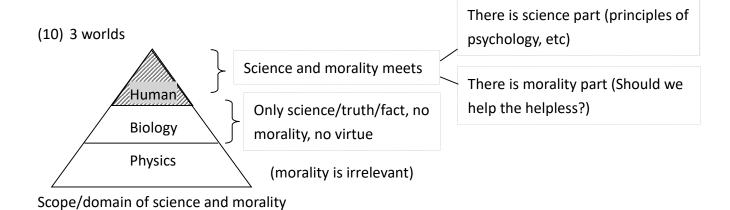
- law of learning

- law of behavior

hope to create a 'better'

world progress

Science is good, but must be constrained by human value, e.g. atomic energy



(11) But, without human world, human values, everything is irrelevant or meaningless.

(12) Questions for Thought

- 1. Should we help/abandon/kill the helpless? Moral dilemma?
- 2. Should we follow the rules of evolution? (law of jungle)
- 3. Should we follow the law of learning?
- *4. When we say No to (2) and Yes to (3), why double standard?
- 5. Morality directs science or science directs morality?

- 6. How to ground morality?
 - (a) on the collective good
 - (b) on the constraint of the individual
 - (c) on one's feelings feelings good! (善心!) but (好心做壞事!)

(13) Intriguing Statement:

Is it factual, moral or emotional? 水令我傷心!(drown my husband)?